

HSIP delivery model 2018 - 21

Guiding Principle
Driving top quartile performance
across Herefordshire through a
school-led approach

ie achieving results in the top 25% of all local
authorities

Core Values

Children and young people

We aim high for each child and young person

Vulnerable groups

We will provide extra support for potentially vulnerable groups

Accountable and transparent

We are accountable. We will hold others to account

Core Purpose

1. Use data to review
performance and identify
key thematic issues for
Herefordshire so that we...

2. Promote research and joint
practice around standards
of teaching and learning and
leadership and management;
facilitate school-to-school
support and collaboration on key
thematic issues in order to...

3. Disseminate effective
practice across the county
through effective monitoring,
evaluation and review of
schools' collaboration

The local authority will be
challenged to improve the
performance of schools
and academies through the
monitoring, evaluation and
review cycle

Strategic Implementation and Communications Strategy

HSIP Strategic Project Board (facilitated by the LA) Comprising representations from: the 4 teaching
schools; 6 National Leaders in Education; the Diocese and the Archdiocese of Cardiff

Identification of key issues for Herefordshire

Key issue 1
Xk budget
Lead School
Participating schools
Expected outcome
Timescale

Key issue 2
Xk budget
Lead School
Participating schools
Expected outcome
Timescale

Key issue 3
Xk budget
Lead School
Participating schools
Expected outcome
Timescale

Key issue 4
Xk budget
Lead School
Participating schools
Expected outcome
Timescale

Communication with schools and academies through primary headteachers' briefings,
HASH (Herefordshire Association of Secondary Headteachers) meetings and Spotlight

MONITORING

Termly project report and
challenge session with HSIP
Strategic Project Board

Annual reporting to
HC children's Scrutiny
Committee
Challenge through children's
Wellbeing directorate
leadership team
Performance Challenge with
elected members

REVIEW

EVALUATION

MER